

Avon School

Lincoln and Fifth Avenues • Avon-by-the-Sea, NJ 07717 Phone: 732.775.4328 • Fax: 732.775.0761

New Jersey Department of Education Title I School-Parent Compact

Note: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parent and family engagement policy developed by the school and parents under section 1116(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

School-Parent Compact

The **Avon Elementary School**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during the school year 2021-2022.

Required School-Parent Compact Provisions

School Responsibilities

The Avon Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows; *The Avon School District offers a comprehensive educational program to all students in grades K-8. Avon School utilizes a framework based off of the Connected Action Roadmap (CAR) which aligns standards with instructional practices, resources, and assessments to directly inform classroom instruction. District curricula directly reflect daily instruction. In addition to a general education curriculum, targeted academic instruction and interventions are also provided for students through our Special Services, English Language Learning, and Enrichment programs. Our curriculum is designed to address the New Jersey Student Learning Standards. Alignment, assessment, and revision of the scope and sequence of instruction is an ongoing curricular process involving all instructional staff.*



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- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held; *Parent-teacher conferences will take place on Monday, November 22nd and Tuesday, November 23rd.*
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows; *The school will provide reports to parents at the conclusion of each Trimester. The I&RS committee and Child Study Teamwill coordinate*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows; *The staff will ensure regular, two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand. The staff will schedule phone conferences, in-person conferences, and/or video conferences in a timely manner.*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows; *Parents are encouraged to participate through membership in the Avon Home and School(AHS), service on the School Climate Committee, participation in informational programs, parent training workshops, parent/teacher conferences, and by signing the School-Parent Compact. Parents may also attend the annual Title I State Conference.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure homework is completed when assigned.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.

Optional Additional Provisions

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- If applicable, do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.



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• Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Additional Required School Responsibilities

The Avon Elementary School will:

- 1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
- 2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
- 3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- 4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- 5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- 6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- 7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading



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Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the challenging State academic standards, the Avon Elementary School will:

- 1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
- 2. Notify parents of the school's participation in Family Literacy Programs operating within the school, the district and the contact information.
- 3. Work with the LEA in addressing problems, if any, in implementing parent and family engagement activities in section 1116 of Title I, Part A.
- 4. Work with the LEA to ensure that a copy of the state educational agency's (SEA's) written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate nonpublic school officials or representatives.

Signatures (not required)

| School: | Date: |
|----------|-------|
| Parent: | Date: |
| Student: | Date: |